Course Syllabus

Asian Economics

Course Description:

This course introduces students to the fundamentals of East Asian economic development by studying the East Asian Development Model, the problem of the model and the role of technology transfer in the course of East Asian economic development. Topics covered will include the East Asian Development Model, the problems of the model, the case of Japan, the case of Indonesia and the importance of technology transfer in the economic development. Students will be encouraged to think about how the East Asian region grew from an agricultural area into a newly-developed area, and whether the growth can be sustained.

Expected Student Outcomes:

The principal objective of this course is to get students to:
Grasp the basic knowledge of the economic growth and economic transformation of East Asia, including the similar policies adopted by the governments in the region, the sustainability of the form of development, the cases of the development of Japan, Indonesia and China, and the importance of technology transfer in the course of development in the region.
Students are expected to search and read the materials related to lectures. The course assessments include one essay (about 2,000 words) on one of the topics related to what the lectures cover. Unless specifically permitted, students should not collude in performing these assignments. Answers to these assignments should be comprehensive and written in proper English.

Course Requirements:

This course requires students to complete the following:
Participation: 10%
Presentation: 20%
Final Exam: 70%

About classroom participation:

While the grade cannot be based on attendance per se, students should plan to be in class and ready to discuss the readings/lectures. Students may be divided into small discussion groups at the beginning of the term. Frequent checks on attendance by the lecturer are expected.

About in-class presentation:

Each student will conduct a 20-minute PPT presentation and also provide the questions for a 15-
minute discussion on the topic provided. The presentation should be informative on one of the topics about the China’s reform, and creativity is more than welcomed. Students must send their PPT to the course instructor for evaluation after the presentation, and use a minimum of 3 academic sources (students may use Wikipedia and other online sources as well, but they do not count toward the 3 academic sources). Please include the bibliographic references at the end of PPT presentation).

**Final Exam:**

A written essay of 1,500---2,000 words on any topics of an economy or an economic sector in the region will be submitted.

**Policy on late assignments and missed exam:**

It will be marked down by 0.1 each day for a late turning in an assignment without making prior arrangements. It will be marked zero for a missed exam.

**CLASS SCHEDULE:**

**Lecture 1:** East Asian development model (1).
**Lecture 2:** East Asian development model (2).
**Lecture 3:** The problems of the East Asian model.
**Lecture 4:** Japanese development model.
**Lecture 5:** Indonesian development model.
**Lecture 6:** Presentations.
**Lecture 7:** The importance of technology transfer in East Asian development.
**Lecture 8:** A Brief Introduction to China’s economic reform (1).
**Lecture 9:** A Brief Introduction to China’s economic reform (2).
**Lecture 10:** Final Exam.

**Class contact hours:**

This class meets for 40 plus hours over the 11 week semester, with about 4 hours of class each week for ten weeks and one exam week. This course is equivalent to a 3 credit course at the College of Staten Island.